Proposed Course, Credit Hour, and Degree Map Changes Secondary Education Program

Proposed changes:

- 1. Substitute L441 (Bilingual Education Intro) for M469 (Content Literacy).
- 2. Assign 1 credit hour to M404 and M405 (field experience), which are currently, 0 credit hours.
- 3. Reduce practicum experiences (student teaching) from 16 to 14 credit hours. These courses have variable course numbers.

Rationale:

Proposed change 1: We will replace M469 (Content Literacy) with the introductory course in ENL (L441), which will provide a deeper understanding of language acquisition and introductory methods for supporting second language learners in schools. We want to provide introductory courses in ENL to all the education students in order to prepare students to meet the learning needs of linguistically diverse students. We chose to add L441 to Block I because PE & Art leave our program after Block II. The content area literacy competencies will be integrated into the Block II middle school methods class (S420).

Proposed change II and III: In order to better communicate with students the role of their field responsibilities and more accurately capture faculty load responsibilities; field experiences need to have credits attached. We reduced the Block IV from 16 to 14 credits, which this still meets financial aid requirements and distributed those 2 credits to Blocks II and III field placements.

Proposed Changes to Secondary Education (Changes highlighted in yellow)

(Changes highlighted in yellow)			
Current courses and	Sequence	Proposed course and	
credit hours		credit hours	
F110 (1), W200 (3),	Pre-Block Classes	No changes	
H341 (3), F200 (3),			
E201 (3)	(some variations		
	among content		
	areas)		
M322 (6) – Diversity	,	M322 (6) – Diversity &	
& Learning: Reaching	Block I Classes	Learning: Reaching	
Every Adolescent		Every Adolescent	
(multicultural & ed		(multicultural & ed	
psych)		psych)	
M403 (1) – Field Exp		M403 (1) – Field Exp	
M469 (3) – Content		L441 (3) – Bilingual Ed-	
Area Literacy (online)		Intro (hybrid)	
The Energy (omme)		intro (ily orra)	
Field – 10:30-1:15 TR		Field – 10:30-1:15 TR	
Class – 1:30-4:15 TR		Class – 1:30-4:15 TR	
1.30 1.13 111			
Currently = 10 crs		Proposed = 10 crs	
S420 (3) -		S420 (3) -	
Teaching/Learning in	Block II Classes	Teaching/Learning in	
MS		MS	
K306 (3) – Teaching		K306 (3) – Teaching	
Students with Special		Students with Special	
Needs		Needs	
M404 (0) – Field Exp		M404 (1) – Field Exp	
Class & Field TR 9-		Class & Field TR 9-4:00	
4:00		Class & Held Trey 1.00	
1.00		Proposed = 7 crs	
Currently = 6 crs		Troposed 7 ers	
Content methods	Content methods	Content methods classes	
classes	classes Spring	Content memous classes	
(course no. vary)	only except	3 crs	
(course no. vary)	PE (Fall)	3 615	
Currently = 3 crs.	- 2 (1 wii)		
2 31101101, 3 010.	With either Block		
	II or Block III		
	3 crs		
S430 (3)- Teaching &		S430 (3)- Teaching &	
Learning in the HS	Block III Classes	Learning in the HS	
M405 (0)- Field		M405 (1)- Field	
Class TR 9:00-11:45		Class & Field Together	
Field TR 7:30-8:45		TR – 7:30-11:45	
1 IOIU 110 / .30-0.73		11C /.JU-11.TJ	
Currently = 3 crs		Proposed = 4 crs	

Practicum Experiences (varied course numbers) Student Teaching Placements & 4 Seminars: 16 wks in either MS or HS	Block IV Classes Student Teaching & 4 Seminars	Practicum Experiences (varied course numbers) Student Teaching Placements & 4 Seminars: 16 wks in either MS or HS 8 wks in MS/ 8 wks in
8 wks in MS/8 wks in HS		HS 8 wks in primary
8 wks in primary placement/ 8 wks in		placement/ 8 wks in dual
dual		16 wks in a placement
16 wks in placement that meets		that meets the requirements for primary
requirements for		licensure area and dual
primary licensure area		area
and dual area 10 wks in US; 6 wks		10 wks in US; 6 wks abroad
abroad		auroau
		$\frac{Proposed}{14 crs}$
Currently = 16 crs		
TOTAL CREDITS =		TOTAL CREDITS =
38 plus pre-block		38 plus pre-block